Fantasy Story Creative Writing II

Background: You have taken some time working through the fantasy genre.

The Now: It is time for you to write your "epic" fantasy story.

The Details:

- Your story needs to incorporate the fantasy genre (or one of its subgenres).
- You will need to write a short-short (500-1,000 words) story.
- Yes, you can expand one of your stories from class to create the story for your project.
- Your story needs to incorporate the various rules you have learned about during this unit.
- Your story needs to be typed in MLA format.
- Both the rough and final draft will be submitted to turnitin.com.
- You are required to use the character from your profile sheet --does not have to be your protagonist
- Your story should connect to the standard fantasy trope of a journey --someone is going on a journey...delivering something, searching for something, moving, etc.

In-Class Opportunities:

Brainstorming Session: _	
Work Sessions:	
Submit Rough Draft:	 _
Peer Review Session:	
Final Draft Submission:	 _

4	3	2	1	0
The story is	The story is	The story is	The story is	The story is
extremely developed	extremely developed	developed while	somewhat developed	undeveloped with no
and thorough	and thorough	being minimally	or rambling and	real plot
without being	without being	verbose. The plot is	verbose. There is	development.
verbose. It is clear	verbose. The plot is	somewhat	limited plot	
that the plot is well developed	developed.	developed.	development.	
Characters are	Characters are	Characters are	Characters are barely	There is no evident
clearly portrayed in	basically developed	developed but is not	developed.	character
some way. The	in some way. The	realistic in its		development.
character is realistic	character is	depiction, and traits		
and developed.	somewhat realistic,	are not developed		
	but inconsistent.			
	Traits are somewhat			
	developed.			
Figurative language	Effective use of	Written text uses	Little use of	No descriptive
is used creatively	figurative language	some figurative	descriptive elements	language used within
and effectively.	to show rather than	language and	of language or	text.
Sensory perceptions	tell.	perhaps some	description is limited	
are included.		cliched expressions.	to shape, size,	
			colour.	
Conventions errors	Conventions errors	Conventions errors	Conventions errors	Convention errors
are minimal and do	are present, but do	are present and	are prevalent	are so numerous that
not interfere with	not interfere with	interfere somewhat	throughout and	understanding of
readability	readability	with readability	detract from	story is difficult
			readability	